**GE Assessment Social Sciences: Individuals and Groups   
Persian 3350: Internal Conflicts and Social Movements in Contemporary Iran**

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| **GE Expected Learning Outcomes** | **Methods of Assessment**  *\*Direct methods are required. Additional indirect methods are encouraged.* | **Level of student achievement expected for the GE ELO.**  *(for example, define percentage of students achieving a specified level on a scoring rubric* | **What is the process that will be used to review the data and potentially change the course to improve student learning of GE ELOs?** |
| **ELO 1**  Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups. | Direct: Embedded questions on writing assignments and final take-home exam  Indirect: Student opinion survey | Direct measures: We expect “excellent” or “good” from 80% or more of students  Indirect: We expect 85% or more “agree” from students at the end of the semester | The instructor will review the assessment data and if changes are necessary she will meet with the Director of Undergraduate Studies to discuss the course. This will happen annually if necessary for the first two years, and then less frequently in line which other GE assessments. Where problems appear, issues will be brought to the Director of Undergraduate Studies and the Chair of the department, and if needed, the whole faculty. |
| **ELO 2**  Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function. | Direct: Embedded questions on writing assignments and final take-home exam  Indirect: Student opinion survey | Direct measures: We expect “excellent” or “good” from 80% or more of students  Indirect: We expect 85% or more “agree” from students at the end of the semester |
| **ELO 2**  Students comprehend and assess individual and group values and their importance in social problem solving and policy making. | Direct: Embedded questions on writing assignments and final take-home exam  Indirect: Student opinion survey | Direct measures: We expect “excellent” or “good” from 80% or more of students  Indirect: We expect 85% or more “agree” from students at the end of the semester |  |

**Appendix: Assessment Rubric for Proposed Persian 3350 course**

Two examples of direct measures:

1. **Students will be given written assignments throughout the semester to assess their improvement with respect to ELO 1, ELO 2, and ELO 3. Student answers will be evaluated on a scale of Excellent-Good-Satisfactory-Poor.   
   Example questions include:**
   1. *ELO 1 example question:* From a Structuralist perspective, how do you interpret the Iranian 1979 Islamic revolution?
   2. *ELO 2 example question:* What are the characteristics of 1997-2005 Reformist Movement in Iran?
   3. *ELO 3 example question:* In what ways have the religious values of Shia Islam influenced the structure of Iran’s political system after the 1979 revolution?
2. **Questions from final exam will be used to assess achievement of ELO 1, ELO 2, and ELO 3. These questions will be assessed on a scale of Excellent-Good- Satisfactory-Poor.**
   1. *ELO 1 example question*: Compare the 1979 Islamic Revolution in Iran from both Structuralist and Class conflicts perspectives.
   2. *ELO 2 example question*: Explain differences and similarities between religious and secular intellectuals in post-revolutionary Iran.
   3. *ELO 3 example question:* In what ways has globalization and the increased presence of social media and mass communication technologies created political challenges from young Iranians?

Indirect measure:

**Opinion Survey**

At the beginning and the end of the course, students will be asked to fill in an opinion survey. The survey will include self-assessment questions that evaluate their perceived abilities and skills related to the GE learning outcomes at the beginning of the semester and again at the end. The survey will also include several questions that will give students a chance to demonstrate mastery of the GE learning outcomes.

**Social Sciences: Individuals and Groups ELO 1**

1. Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.

This course provided opportunities for me to meet this objective.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Agree Strongly | Agree | Neutral | Disagree | Disagree strongly |
|  |  |  |  |  |

**Please explain**:

**Social Sciences: Individuals and Groups ELO 2**

1. Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function.

This course provided opportunities for me to meet this objective.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Agree Strongly | Agree | Neutral | Disagree | Disagree Strongly |
|  |  |  |  |  |

**Please explain:**

**Social Sciences: Individuals and Groups ELO 3**

1. Students comprehend and assess individual and group values and their importance in social problem solving and policy making.

This course provided opportunities for me to meet this objective.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Agree Strongly | Agree | Neutral | Disagree | Disagree Strongly |
|  |  |  |  |  |

**Please explain:**